Walnut Creek School District

School Accountability Report Card Summary Report

Data From the 2006-2007 School Year Published During 2007-2008



960 Ygnacio Valley Road Walnut Creek, CA 94597

Phone: (925) 944-6850 Fax: (925) 944-1768

California Standards Tests Results

The table below shows the percentage of students that scored at Proficient or Advanced levels in English-language arts, mathematics, science, and history-social science. For a complete report on all subgroups and their scores by grade level, please visit http://star.cde.ca.gov/.

Percentage of Students Scoring At Proficient or Advanced Levels						
	Walnut Creek SD			California		
	04-05 05-06 06-07 04-05 05-06 06-0				06-07	
English-Language Arts	72%	78%	79%	40%	42%	43%
Mathematics	72%	77%	77%	38%	40%	40%
Science	54%	67%	74%	27%	35%	38%
History-Social Science	68%	72%	72%	32%	33%	33%

This School Accountability Report Card (SARC) Summary Report is a tool for parents to learn where students are succeeding and where we are improving. While this Summary Report cannot show you all data, it's an excellent starting point for discussion. For a full SARC report including additional testing data, district financials, and information on our teachers and programs), go to the district office or school website.

Norm Referenced Test Results

Percentage of Students Scoring At or Above the 50th Percentile						
	Reading			M	lathematic	es
	04-05	05-06	06-07	04-05	05-06	06-07
Walnut Creek SD	75%	77%	76%	78%	84%	83%
California	41%	42%	42%	52%	53%	53%







Teacher Qualifications

Teacher Credential Information			
Walnut Creek SD			
Teachers	2006-07		
With Full Credential	173		
Without Full Credential	0		

The adjacent table shows the percentage of students that scored at or above the 50th percentile (national average) in reading and math.

The adjacent table shows information about teacher credentials and teacher qualifications. More information can be found by visiting http://data1.cde.ca.gov/dataquest/.

Suspensions and Expulsions

Suspension and Expulsion Rates				
	Walnut Creek SD			
	2004-05 2005-06 2006-07			
Suspension Rate	0.034	0.030	0.068	
Expulsion Rate	0.000	0.000	0.001	

The adjacent table shows the rate of suspensions and expulsions (the total number of incidents divided by the school's total enrollment) for the most recent three-year period.

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Walnut Creek School District

Adequate Yearly Progress

Adequate Yearly Progress Criteria					
	Walnut Creek SD				
Met Overall AYP Status	Yes				
AYP Criteria	English-Language Arts	Mathematics			
Participation Rate	Yes	Yes			
Percent Proficient	Yes Yes				
API	Yes				
Graduation Rate	*				

[♦] Not applicable. The graduation rate for AYP criteria applies to high schools.

No Child Left Behind Compliant Teachers

Core Academic Courses Taught by NCLB Compliant Teachers					
	% of Classes % of Classe Taught by NCLB Taught by Non-I Compliant Teachers Compliant Teac				
All Schools in District	99.7%	0.3%			
High-Poverty Schools	0.0%	0.0%			
Low-Poverty Schools	99.7%	0.3%			

Financial Information

The data displayed is from the 2005-06 school year because the most current fiscal information available provided by the state is always two years behind the current school year, and one year behind most other data included in this report.

District Salary Information — Does not include benefits					
Range	Walnut Creek SD	Similar Sized District			
Beginning Teacher Salary	\$38,889	\$38,159			
Mid-Range Teacher Salary	\$57,714	\$59,148			
Highest Teacher Salary	\$70,988	\$73,514			
Average Principal Salary	\$105,988	\$91,903			
Superintendent Salary	\$161,710	\$132,994			
% of Budget for Teacher Salaries	45.6%	41.6%			
% of Budget for Administrative Salaries	6.2%	5.9%			

	Total Expenditures Per Pupil	Expenditures Per Pupil From Restricted Sources	Expenditures Per Pupil From Unrestricted Sources	Average Teacher Salary
Walnut Creek SD			\$4,514	\$58,924
California			\$4,943	\$58,519

NCLB requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet these standards, California public schools and districts must meet or exceed criteria in four target areas:

- 1. Participation rate on statewide assessments
- 2. Percent of students scoring proficient on statewide assessments
- 3. API scores
- 4. Graduation rate for high schools

For a detailed report on Adequate Yearly Progress, please visit www.cde.ca.gov/ta/ac/ay/.

No Child Left Behind (NCLB) requires that all teachers of core academic subject areas be "highly qualified." In general, for a teacher to be considered highly qualified, they must have a bachelor's degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. For more information on teacher qualifications related to NCLB, please visit www.cde.ca.gov/nclb/sr/tq.

SARC—The information contained herein is provided by the California Department of Education: CST, NRT, AYP, Teacher Qualifications, and some Financial Information. For additional information on facts about California schools and districts, please visit DataQuest at http://data1.cde.ca.gov/dataquest.

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DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English Learners.

All other information is provided by the school and the district office.

All data accurate as of January 14, 2008.

Published By:

