## School Accountability Report Card Summary Report

Data From the 2006-2007 School Year Published During 2007-2008


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## California Standards Tests Results

The table below shows the percentage of students that scored at Proficient or Advanced levels in English-language arts, mathematics, science, and history-social science. For a complete report on all subgroups and their scores by grade level, please visit http://star.cde.ca.gov/.

| Percentage of Students Scoring At Proficient or Advanced Levels |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Walnut Creek SD |  |  | California |  |  |
|  | $\mathbf{0 4 - 0 5}$ | $\mathbf{0 5 - 0 6}$ | $\mathbf{0 6 - 0 7}$ | $\mathbf{0 4 - 0 5}$ | $\mathbf{0 5 - 0 6}$ | $\mathbf{0 6 - 0 7}$ |
| English-Language Arts | $72 \%$ | $78 \%$ | $79 \%$ | $40 \%$ | $42 \%$ | $43 \%$ |
| Mathematics | $72 \%$ | $77 \%$ | $77 \%$ | $38 \%$ | $40 \%$ | $40 \%$ |
| Science | $54 \%$ | $67 \%$ | $74 \%$ | $27 \%$ | $35 \%$ | $38 \%$ |
| History-Social Science | $68 \%$ | $72 \%$ | $72 \%$ | $32 \%$ | $33 \%$ | $33 \%$ |

## Norm Referenced Test Results

| Percentage of Students Scoring At or Above the 50th Percentile |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading |  |  | Mathematics |  |  |
|  | $\mathbf{0 4 - 0 5}$ | $\mathbf{0 5 - 0 6}$ | $\mathbf{0 6 - 0 7}$ | $\mathbf{0 4 - 0 5}$ | $\mathbf{0 5 - 0 6}$ | $\mathbf{0 6 - 0 7}$ |
| Walnut Creek SD | $75 \%$ | $77 \%$ | $76 \%$ | $78 \%$ | $84 \%$ | $83 \%$ |
| California | $41 \%$ | $42 \%$ | $42 \%$ | $52 \%$ | $53 \%$ | $53 \%$ |

Teacher Qualifications

| Teacher Credential Information |  |
| :--- | :---: |
| Teachers | Walnut Creek SD |
| With Full Credential | $\mathbf{2 0 0 6 - 0 7}$ |
| Without Full Credential | 173 |

## Suspensions and Expulsions

| Suspension and Expulsion Rates |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Walnut Creek SD |  |  |
|  | $\mathbf{2 0 0 4 - 0 5}$ | $\mathbf{2 0 0 5 - 0 6}$ | $\mathbf{2 0 0 6 - 0 7}$ |
| Suspension Rate | 0.034 | 0.030 | 0.068 |
| Expulsion Rate | 0.000 | 0.000 | 0.001 |

This School Accountability Report Card (SARC) Summary Report is a tool for parents to learn where students are succeeding and where we are improving. While this Summary Report cannot show you all data, it's an excellent starting point for discussion. For a full SARC report including additional testing data, district financials, and information on our teachers and programs), go to the district office or school website.


The adjacent table shows the percentage of students that scored at or above the 50th percentile (national average) in reading and math.

The adjacent table shows information about teacher credentials and teacher qualifications. More information can be found by visiting http://data1.cde.ca.gov/ dataquest/.

The adjacent table shows the rate of suspensions and expulsions (the total number of incidents divided by the school's total enrollment) for the most recent three-year period.


Walnut Creek School District

## Adequate Yearly Progress

| Adequate Yearly Progress Criteria |  |  |  |
| :--- | :---: | :---: | :---: |
| Met Overall AYP Status | Walnut Creek SD |  |  |
| Yes |  |  |  |
| AYP Criteria | English-Language Arts | Mathematics |  |
| Participation Rate | Yes | Yes |  |
| Percent Proficient | Yes | Yes |  |
|  |  |  |  |
| API | Yes <br> Graduation Rate |  |  |

Not applicable. The graduation rate for AYP criteria applies to high schools.

## No Child Left Behind Compliant Teachers

| Core Academic Courses Taught by NCLB Compliant Teachers |  |  |
| :--- | :---: | :---: |
|  | \% of Classes <br> Taught by NCLB <br> Compliant Teachers | \% of Classes <br> Taught by Non-NCLB <br> Compliant Teachers |
| All Schools in District | $99.7 \%$ | $0.3 \%$ |
| High-Poverty Schools | $0.0 \%$ | $0.0 \%$ |
| Low-Poverty Schools | $99.7 \%$ | $0.3 \%$ |

## Financial Information

The data displayed is from the 2005-06 school year because the most current fiscal information available provided by the state is always two years behind the current school year, and one year behind most other data included in this report.


NCLB requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet these standards, California public schools and districts must meet or exceed criteria in four target areas:

1. Participation rate on statewide assessments
2. Percent of students scoring proficient on statewide assessments
3. API scores
4. Graduation rate for high schools

For a detailed report on Adequate Yearly Progress, please visit www.cde.ca.gov/ta/ac/ay/.

No Child Left Behind (NCLB) requires that all teachers of core academic subject areas be "highly qualified." In general, for a teacher to be considered highly qualified, they must have a bachelor's degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. For more information on teacher qualifications related to NCLB, please visit www.cde.ca.gov/nclb/sr/tq.

SARC-The information contained herein is provided by the California Department of Education: CST, NRT, AYP, Teacher Qualifications, and some Financial Information. For additional information on facts about California schools and districts, please visit DataQuest at http://data1.cde.ca.gov/ dataquest.

DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English Learners.
All other information is provided by the school and the district office.
All data accurate as of J anuary 14, 2008.

