

# Walnut Creek School District

## REPORT TO PARENTS - THIRD GRADE

Student:

School: Murwood Elementary

Year: 2015-2016

Teacher:

Principal: Carol Nenni

Grade: 3

BirthDate:

### EXPLANATION OF MARKS

**Achievement**

- M+** Meets Standards +
- MS** Meets Standards
- AS** Approaching Standards
- NS** Needs Support
- X** Not assessed at this time

**Progress Toward Standard**

- S** Satisfactory Progress
- <** Area of Need
- +** Area of Strength
- X** Not assessed at this time

	Reporting Period	1	2	3
<b>LANGUAGE ARTS STANDARDS</b>				
<b>READING</b>				
<b>Literature</b>				
Analyzes text to determine key ideas and details				
Compares and contrasts similar themes, characters, and plots				
<b>Informational Text</b>				
Analyzes text to determine key ideas and details				
Compares and contrasts main points between texts on same topic				
<b>Foundational Skills</b>				
Knows and applies phonics and word analysis skills in decoding words both in isolation and in text				
Reads grade level text with sufficient accuracy and fluency to support comprehension				
<b>Writing</b>				
Creates opinion pieces				
Creates informative/explanatory texts				
Creates narratives				
<b>Speaking &amp; Listening</b>				
Participates in collaborative conversations about topics and texts with peers and adults in small and larger groups				
Plans and delivers an informative/explanatory presentation on a topic				
<b>Language</b>				
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking				
Demonstrates command of conventions of standard English capitalization, punctuation, and spelling when writing				
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases				
Acquires and uses accurately grade-appropriate vocabulary				

	Reporting Period	1	2	3
<b>MATHEMATICS STANDARDS</b>				
<b>Operations and Algebraic Thinking</b>				
Represents and solves problems involving multiplication and division				
Understands properties of multiplication and the relationship between multiplication and division				
Multiplies and divides within 100				
Solves problems involving the four operations, and identifies and explains patterns in arithmetic				
<b>Number and Operations in Base Ten</b>				
Uses place-value understanding and properties of operations to perform multi-digit arithmetic.				
<b>Number and Operations - Fractions</b>				
Develops an understanding of fractions as numbers				
<b>Measurement and Data</b>				
Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects				
Represents and interprets data				
Geometric measurement: understands concepts of area and relates area to multiplication and to addition				
Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measurements				
<b>Geometry</b>				
Reasons with shapes and their attributes				
<b>HISTORY / SOCIAL SCIENCE CONTENT</b>				
a. Geography Concepts - physical and human geography				
b. Historical Concepts - local history and famous people				
c. Community Concepts - self, family, jobs and citizenship				

