Walnut Creek School District REPORT TO PARENTS - TRANSITIONAL KINDERGARTEN

School: Murwood Elementary

Student:

Teacher:

BirthDate:

Achievement

- M+ Meets Standards +
- MS Meets Standards
- AS Approaching Standards
- NS Needs Support
- X Not assessed at this time

Principal: Carol Nenni

EXPLANATION OF MARKS

Progress Toward Standard

- S Satisfactory Progress
- < Area of Need
- + Area of Strength
- X Not assessed at this time

	Reporting Period	1	2	3
LANGUAGE ARTS STANDARDS				-
READING				
Foundational Skills				
Identifies rhymes				
Identifies uppercase letters (13/26)				
Identifies lowercase letters (13/26)				1
Recognizes that letters have sounds				
Recognizes own name and other common words in print				
Engages with books				
Writing				
Creates compositions using drawing a	and/or writing			
Speaking & Listening				
Follows oral directions				
Speaks clearly				
Communicates for a variety of purposes				
Language				-
Writes own name correctly				
Writes letters or letter-like shapes to represent ideas				
Understands and uses longer sentences				
Uses descriptive language and vocab	oulary to describe			

	Reporting Period	1	2	3
MATHEMATICS STANDARDS				
Counting and Cardinality				
Counts orally 1-30				
Counts with one-to-one corresponden	ce up to 10 objects			
Represents a number of objects with a numeral 0-10				
Operations and Algebraic Thinking				
Demonstrates simple addition and subtraction with objects				
••				
Measurement and Data				
Sorts and classifies objects by one or more attributes				
Creates simple patterns				
Compares objects by weight, length, or capacity				
Geometry				
Identifies geometric shapes (circle, triangle, rectangle,				
square)	angle, reolangle,			
History/Social Studies				
a. Participates in class discussions a	nd activities			
Science				
a. Participates in class discussions a	nd activities			

Year: <u>2015-2016</u> Grade: <u>TK</u>

Teacher:

	Reporting Period	1	2	3
Visual and Performing Arts				1
a. Participates in art activities				
b. Participates in music activities				
PHYSICAL DEVELOPMENT				
Fine Motor Skills				
a. Holds pencil correctly				
b. Colors with control				
c. Traces lines and shapes				
d. Cuts out simple shapes				
e. Draws a person: face, body, arms and legs				
Gross Motor Skills				
a. Enjoys outdoor play				
b. Demonstrates sense of own body	in relation to others			
Successful Learning Behaviors		1	1	1
a. Seeks adult help when appropriat				
b. Engages in cooperative play activ				
c. Exhibits impulse control and self-r				
d. Is enthusiastic and curious in app activities	roaching new			
e. Describes own feelings				
f. Works cooperatively for a sustained	ed period			
g. Resolves conflicts				
h. Is persistent in understanding and challenging activities	I mastering			
i. Invites others to share materials o using	r space he/she is			
j. Takes responsibility for own action	IS			
k. Follows classroom rules and proc	edures			
I. Listens without interrupting				
m. Separates from parents/caregive	rs easily			

		-		
ATTENDANCE	1	2	3	
Days Enrolled				
Days Absent				
Days Tardy				
TEACHER COMMENTS				
1st Trimester:				
2nd Trimester:				
3rd Trimester:				