Student:

Teacher:

BirthDate:

Achievement

- M+ Meets Standards +
- MS Meets Standards
- **AS** Approaching Standards
- NS Needs Support
- Х Not assessed at this time

Walnut Creek School District **REPORT TO PARENTS - KINDERGARTEN**

School: Murwood Elementary

Principal: Carol Nenni

EXPLANATION OF MARKS

Progress Toward Standard

- S Satisfactory Progress
- < Area of Need
- Area of Strength +
- X Not assessed at this time

	[
	Reporting Period	1	2	3
LANGUAGE ARTS STANDARDS				
READING				
Literature				
Determines key ideas and details from	m text with support			
Informational Text				
Determines key ideas and details from	m text with support			
Foundational Skills				
Demonstrates understanding of the c features of print	organization and			
Recognizes and produces rhyming w	ords			
Blends and segments onsets and rimes of single syllables in spoken words				
Recognizes and names all upper- and of the alphabet	d lowercase letters			
Demonstrates knowledge of one-to-o correspondence	ne letter-sound			
Reads common high-frequency word	s by sight			
Writing				
Uses drawing, dictating, and writing to opinion piece	o compose an			
Uses drawing, dictacting, and writing informative/explanatory text	to compose an			
Uses drawing, dictating, and writing to narrative piece.	o compose a			
Speaking & Listening				
Participates in collaborative conversa and text with peers and adults in sma				
Understands and follows one- and tw	o-step oral directions			
Language		_	_	
Capitalizes the first word in a sentend	ce and the propoun l			
Recognizes and names end punctual				
Spells simple words phonetically				
opens simple words prohetically				

	Dowowiiwa Dowiod	1	2	3
	Reporting Period		2	<u></u> з
MATHEMATICS STANDARDS				
Counting and Cardinality		1	-	
Counts to 100 by ones and by tens				
Counts forward beginning from a given number				
Represents a number of objects with 20	a written numeral 0-			
Counts to tell the number of objects				
Indentifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group				
Operations and Algobraic Thinking	-			
Operations and Algebraic Thinking	•	1	1	
Solves addition and subtraction word	•			
Decomposes numbers less than or ed	qual to 10			
Fluently adds and subtracts within 5				
Number and Operations in Base Te	en			
Works with numbers 11-19 to gain for value (e.g. 13 is 1 ten and 3 ones)	undations for place			
Measurement and Data				
Describes and compares measureable	e attributes			
Classifies objects and counts the num categories	nber of objects in			
Geometry				
Identifies and describes shapes (squa triangles, rectangles, hexagons, cube and spheres)				
Analyzes, compares, creates and con	nposes shapes			
				7

Year: 2015-2016

Grade: K

Student:

Teacher:

Reporting Period	1	2	3
HISTORY / SOCIAL SCIENCE CONTENT	1		
a. Geographic Concepts - maps, symbols, near/far	1	1	
b. Historical Concepts - past, present, people and events			
c. Community Concepts -self, family, jobs and citizenship			
SCIENCE CONTENT AND PROCESS	1	1	
a. Physical - properties of materials			
b. Life - types of plants and animals			
c. Earth - land, air, and water			
d. Investigation / experimentation - five senses			
VISUAL AND PERFORMING ARTS	1	1	
a. Demonstrates knowledge of art standards			
b. Demonstrates knowledge of music standards			
PHYSICAL DEVELOPMENT			
a. Demonstrates large motor skills: jump			
Demonstrates large motor skills: hop			
Demonstrates large motor skills: skip			
Demonstrates large motor skills: throw			
Demonstrates large motor skills: catch			
b. Demonstrates small motor skills: cut			
Demonstrates small motor skills: pencil control			
Demonstrates small motor skills: uses standard grip			
SOCIAL GROWTH a. Demonstrates responsible social / personal behavior			
while participating in art			
b. Demonstrates responsible social / personal behavior while participating in music			
 c. Demonstrates responsible social / personal behavior while participating in PE 			
d. Follows class rules			
e. Follows school / playground rules			
f. Accepts new situations			
g. Works and interacts well with others			
h. Uses self control			
WORK HABITS			
a. Stays on task without supervision			
b. Pays attention in class			
c. Follows directions and classroom routines			
d. Completes projects in a timely manner			
e. Responsible for own materials			
f. Gives best effort			

	1		1	1
ATTENDANCE	1	2	3	
Days Enrolled				
Days Absent				
Days Tardy TEACHER COMMENTS 1st Trimester:				
2nd Trimester:				
3rd Trimester:				