Walnut Creek School District REPORT TO PARENTS - FIRST GRADE

Student:School:Murwood ElementaryYear:2015-2016Teacher:Principal:Carol NenniGrade:1

BirthDate: EXPLANATION OF MARKS

Progress Toward Standard

- **S** Satisfactory Progress
- < Area of Need
- + Area of Strength
- X Not assessed at this time

Achievement Prod

M+ Meets Standards +

AS Approaching Standards

Not assessed at this time

MS Meets Standards

NS Needs Support

X

Reporting Period 1 2 LANGUAGE ARTS STANDARDS **READING** Literature Determines key ideas and details from text **Informational Text** Determines key ideas and details from text **Foundational Skills** Knows and applies phonics and word analysis skills in decoding words both in isolation and in text Recognizes and reads grade-appropriate irregularly spelled words Reads grade level text with sufficient accuracy and fluency to support comprehension Writing Creates opinion pieces Creates informative/explanatory texts Creates narratives Speaking & Listening Participates in collaborative conversations about topics and texts with peers and adults in small and larger groups Memorizes and recites poems, rhymes, and songs with expression Language Demonstrates command of the conventions of standard English grammar and usage when writing or speaking Prints all upper- and lower-case letters Demonstrates command of conventions of standard English capitalization, punctuation, and spelling when writing

| | Reporting Period | 1 | 2 | 3 |
|--|----------------------|-----|---|---|
| MATHEMATICS STANDARDS | | | | |
| Operations and Algebraic Thinking | 9 | | | |
| Represents and solves problems involving addition and subtraction | | | | |
| Understands and applies properties of operations and the relationship between addition and subtraction | | | | |
| Adds and subtracts within 20 | | | | |
| Works with addition and subtraction equations | | | | |
| Fluently adds and subtracts within 10 | | | | |
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| Number and Operations in Base T | en | | | |
| Extends the counting sequence | | | | |
| Understands place value | | | | |
| Uses place-value understanding and operations to add and subtract | properties of | | | |
| | | l . | | |
| Measurement and Data | | | | |
| Measures lengths indirectly and by re | peating length units | | | |
| Tells and writes time | | | | |
| Represents and interprets data | | | | |
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| Geometry | | | | |
| Reasons with shapes and their attribu | ıtes | | | |
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| HISTORY / SOCIAL SCIENCE CON | | 1 | | |
| a. Geographic Concepts - maps, syn | | | | |
| b. Historical Concepts - past, presen | | | | |
| c. Community Concepts - symbols, jo | obs and citizenship | | | |
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| SCIENCE CONTENT AND PROCES | SS | ı | | |
| a. Physical - states of matter | | | | |
| b. Life - needs of plants and animals | | | | |
| c. Earth - weather | | | | |
| d. Actively engages in investigations | and activities | | | |

Student: Teacher: Grade: 1

| | Reporting Period | 1 | 2 | 3 |
|---|--------------------|---|---|---|
| VISUAL AND PERFORMING ARTS | | | | |
| a. Demonstrates knowledge of art sta | ndards | | | |
| b. Demonstrates knowledge of music | standards | | | |
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| PHYSICAL DEVELOPMENT | | | ı | |
| a. Shows competence in movement a | | | | |
| b. Maintains a level of physical fitness | s muscular/aerobic | | | |
| SOCIAL GROWTH | | | | |
| a. Demonstrates responsible social / | personal behavior | | | |
| while participating in art | | | | |
| b. Demonstrates responsible social / while participating in music | personal behavior | | | |
| c. Demonstrates responsible social / while participating in PE | personal behavior | | | |
| d. Follows class rules | | | | |
| e. Follows school / playground rules | | | | |
| f. Accepts new situations | | | | |
| g. Works and interacts well with other | 'S | | | |
| h. Uses self control | | | | |
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| WORK HABITS | | | T | I |
| a. Pays attention in class | | | | |
| b. Participates in classroom activities | | | | |
| c. Exhibits organizational skills | | | | |
| d. Completes class assignments in a | | | | |
| e. Completes and returns homework | on time | | | |
| f. Exhibits neat and legible work | | | | |
| g. Works independently h. Demonstrates effort | | | | |
| i. Follows directions and classroom ro | outines | | | |
| i. I ollows directions and classicom re | outilies . | | | |
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| ATTENDANCE | 1 | 2 | 3 |
|---------------|---|---|---|
| Days Enrolled | | | |
| Days Absent | | | |
| Days Tardy | | | |

| TEACHER COMMENTS |
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| 1st Trimester: |
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| 2nd Trimester: |
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| 3rd Trimester: |
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