

Walnut Creek School District

REPORT TO PARENTS - FOURTH GRADE

Student: _____ School: Murwood Elementary Year: 2015-2016
 Teacher: _____ Principal: Carol Nenni Grade: 4

BirthDate: _____

EXPLANATION OF MARKS

Achievement

- M+** Meets Standards +
- MS** Meets Standards
- AS** Approaching Standards
- NS** Needs Support
- X** Not assessed at this time

Progress Toward Standard

- S** Satisfactory Progress
- <** Area of Need
- +** Area of Strength
- X** Not assessed at this time

	Reporting Period	1	2	3
LANGUAGE ARTS STANDARDS				
READING				
Literature				
Analyzes text to determine key ideas and details				
Compares and contrasts similar themes, characters and plots				
Informational Text				
Analyzes text to determine key ideas and details				
Uses text structure to describe text or part of a text				
Uses information from two texts, on the same topic, to write or speak about a specific subject				
Foundational Skills				
Knows and applies phonics and word analysis skills in decoding words both in isolation and in text				
Reads grade level text with sufficient accuracy and fluency to support comprehension				
Writing				
Creates opinion pieces				
Creates informative/explanatory texts				
Creates narratives				
Speaking & Listening				
Participates in collaborative conversations about topics and texts with peers and adults in small and larger groups				
Plans and delivers an informative/explanatory presentation on a topic				
Language				
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking				
Demonstrates command of conventions of standard English capitalization, punctuation, and spelling when writing				
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases				
Acquires and uses accurately grade-level appropriate vocabulary				

	Reporting Period	1	2	3
MATHEMATICS STANDARDS				
Operations and Algebraic Thinking				
Uses the four operations with whole numbers to solve problems				
Gains familiarity with factors and multiples				
Generates and analyzes patterns				
Number and Operations in Base Ten				
Generalizes place-value understanding for multi-digit whole numbers				
Uses place-value understanding and properties of operations to perform multi-digit arithmetic				
Number and Operations - Fractions				
Extends understanding of fraction equivalence and ordering				
Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers				
Understands decimal notation for fractions, and compares decimal fractions				
Measurement and Data				
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit				
Represents and interprets data				
Geometric measurement: understands concepts of angles and measures angles				
Geometry				
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles				

Student:

Teacher:

Grade: 4

Reporting Period	1	2	3
------------------	---	---	---

HISTORY / SOCIAL SCIENCE CONTENT			
a. Geography of California			
b. Native people of California			
c. Missions / Ranchos			
d. Gold Rush			
e. Statehood and growth			
f. Government			

SCIENCE CONTENT AND PROCESS			
a. Physical - electricity and magnetism			
b. Life - relationships of living things			
c. Earth - rocks, minerals, and geologic processes			
d. Actively engages in investigations and activities			

VISUAL AND PERFORMING ARTS			
a. Demonstrates knowledge of art standards			
b. Demonstrates knowledge of music standards			

PHYSICAL DEVELOPMENT			
a. Shows competence in movement activities			
b. Maintains a level of physical fitness muscular/aerobic			

SOCIAL GROWTH			
a. Demonstrates responsible social / personal behavior while participating in art			
b. Demonstrates responsible social / personal behavior while participating in music			
c. Demonstrates responsible social / personal behavior while participating in PE			
d. Follows class rules			
e. Follows school / playground rules			
f. Accepts new situations			
g. Works and interacts well with others			
h. Uses self control			

WORK HABITS			
a. Pays attention in class			
b. Participates in classroom activities			
c. Exhibits organizational skills			
d. Completes class assignments in a timely manner			
e. Completes and returns homework on time			
f. Exhibits neat and legible work			
g. Works independently			
h. Demonstrates effort			
i. Follows directions and classroom routines			
j. Accepts responsibility for own learning			

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS	
1st Trimester:	
2nd Trimester:	
3rd Trimester:	