

# Walnut Creek School District

## REPORT TO PARENTS - FIFTH GRADE

Student:

School: Murwood Elementary

Year: 2015-2016

Teacher:

Principal: Carol Nenni

Grade: 5

BirthDate:

### EXPLANATION OF MARKS

**Achievement**

- M+** Meets Standards +
- MS** Meets Standards
- AS** Approaching Standards
- NS** Needs Support
- X** Not assessed at this time

**Progress Toward Standard**

- S** Satisfactory Progress
- <** Area of Need
- +** Area of Strength
- X** Not assessed at this time

	Reporting Period	1	2	3
<b>LANGUAGE ARTS STANDARDS</b>				
<b>READING</b>				
<b>Literature</b>				
Analyzes text to determine key ideas and details				
Compares and contrasts stories in the same genre				
<b>Informational Text</b>				
Analyzes text to determine key ideas and details				
Uses various text structures to locate key facts				
Compares and contrasts main points between two texts on the same topic				
<b>Foundational Skills</b>				
Knows and applies phonics and word analysis skills in decoding words both in isolation and in text				
Reads grade level text with sufficient accuracy and fluency to support comprehension				
<b>Writing</b>				
Creates opinion pieces				
Creates informative/explanatory texts				
Creates narratives				
<b>Speaking &amp; Listening</b>				
Participates in collaborative conversations about topics and texts with peers and adults in small and larger groups				
Plans and delivers an opinion piece				
<b>Language</b>				
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking				
Demonstrates command of conventions of standard English capitalization, punctuation, and spelling when writing				
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases				
Acquires and uses accurately grade-appropriate vocabulary				

	Reporting Period	1	2	3
<b>MATHEMATICS STANDARDS</b>				
<b>Operations and Algebraic Thinking</b>				
Writes and interprets numerical expressions				
Analyzes patterns and relationships				
<b>Number and Operations in Base Ten</b>				
Understands the place-value system				
Performs operations with multi-digit whole numbers and with decimals to hundredths				
<b>Number and Operations - Fractions</b>				
Uses equivalent fractions as a strategy to add and subtract fractions				
Applies and extends previous understandings of multiplication and division to multiply and divide fractions				
<b>Measurement and Data</b>				
Converts like measurement units within a given measurement system				
Represents and interprets data				
Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition				
<b>Geometry</b>				
Graphs points on the coordinate plane to solve real-world and mathematical problems				
Classifies two-dimensional figures into categories based on their properties				
<b>HISTORY / SOCIAL SCIENCE CONTENT</b>				
a. Geography				
b. Native people				
c. Exploration				
d. Colonial times				
e. Development of the nation				
f. Westward movement				

