Student:

Teacher:

BirthDate:

Achievement

- M+ Meets Standards +
- MS Meets Standards
- AS Approaching Standards
- NS Needs Support
- X Not assessed at this time

Walnut Creek School District REPORT TO PARENTS - FIFTH GRADE

School: <u>Murwood Elementary</u>

Principal: Carol Nenni

EXPLANATION OF MARKS

Progress Toward Standard

- S Satisfactory Progress
- < Area of Need
- + Area of Strength
- X Not assessed at this time

	Reporting Period	1	2	3
LANGUAGE ARTS STANDARDS				_
READING				
Literature				
Analyzes text to determine key ideas	and details			
Compares and contrasts stories in the	e same genre			
Informational Text				
Analyzes text to determine key ideas and details				
Uses various text structures to locate key facts				
Compares and contrasts main points between two texts on the same topic				
Foundational Skills				
Knows and applies phonics and word decoding words both in isolation and				
Reads grade level text with sufficient fluency to support comprehension	accuracy and			
Writing				
Creates opinion pieces				
Creates informative/explanatory texts				
Creates narratives				
Creating 9 Listening				
Speaking & Listening				
Participates in collaborative conversa and texts with peers and adults in sm				
Plans and delivers an opinion piece				
Language				
Demonstrates command of the conve English grammar and usage when wr				
Demonstrates command of convention English capitalization, punctuation, ar writing				
Determines or clarifies the meaning of multiple-meaning words and phrases	f unknown and			
Acquires and uses accurately grade-a vocabulary	appropriate			

	Reporting Period	1	2	3
MATHEMATICS STANDARDS				
Operations and Algebraic Thinking	9			
Writes and interprets numerical expre	essions			
Analyzes patterns and relationships				
Number and Operations in Base To	en			
Understands the place-value system				
Performs operations with multi-digit whole numbers and with decimals to hundredths				L
Number and Operations - Fraction				
Uses equivalent fractions as a strateg subtract fractions	yy to add and			
Applies and extends previous understandings of multiplication and division to multiply and divide fractions				
Measurement and Data				
Converts like measurement units with measurement system	in a given			
Represents and interprets data				
Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition				
Geometry				
Graphs points on the coordinate plane and mathematical problems	e to solve real-world			
Classifies two-dimensional figures inte on their properties	o categories based			
HISTORY / SOCIAL SCIENCE CON	TENT			
a. Geography				
b. Native people				
c. Exploration				
d. Colonial times				
e. Development of the nation				
f. Westward movement				

Year: 2015-2016

Grade: 5

Student:

Teacher:

	Reporting Period	1	2	3
SCIENCE CONTENT AND PROCES	S			
a. Physical - elements and their combinations				
b. Life - plant and animal systems				
c. Earth - weather and water cycle				
d. Earth - solar system and planetary	v movement			
e. Actively engages in investigations	and activities			
VISUAL AND PERFORMING ARTS				
a. Demonstrates knowledge of art sta	andards			
b. Demonstrates knowledge of music	standards			
PHYSICAL DEVELOPMENT		r	r	
a. Shows competence in movement	activities			
b. Maintains a level of physical fitnes	s muscular/aerobic			
SOCIAL GROWTH				
a. Demonstrates responsible social / while participating in art	personal behavior			
b. Demonstrates responsible social / while participating in music	personal behavior			
c. Demonstrates responsible social / while participating in PE	personal behavior			
d. Follows class rules				
e. Follows school / playground rules				
f. Accepts new situations				
g. Works and interacts well with othe	rs			
h. Uses self control				
WORK HABITS				
a. Pays attention in class				
b. Participates in classroom activities	3			
c. Exhibits organizational skills				
d. Completes class assignments in a timely manner				
e. Completes and returns homework on time				
f. Exhibits neat and legible work				
g. Works independently				
h. Demonstrates effort				
i. Follows directions and classroom routines				
j. Accepts responsibility for own learning				
L			l I	

ATTENDANCE	1	2	3	
Days Enrolled				
Days Absent				
Days Tardy				
TEACHER COMMENTS				
1st Trimester:				
Out Trive star				
2nd Trimester:				
3rd Trimester:				
Sid minester.				